



January 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Youth Advancement Academy and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jon Decou for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://www.kresa.org/Page/1933> or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Youth Advancement Academy	No Label	No Key Initiative

State law requires that we also report additional information.

1. Students are eligible to enroll in Youth Advancement Academy if they have been excluded or expelled by their local school district and/or have been ordered by the court system to attend. Students who meet these



requirements are eligible to return in concurrent years and are eligible to attain a Youth Advancement Academy diploma by fulfilling the school graduation requirements.

2. The school improvement plan for Youth Advancement Academy rolled over to the 2020-2021 school year to the ongoing COVID-19 pandemic. New data emerging from stakeholder feedback and academic data will be used to create a new school improvement plan with intentions of implementation at the beginning of the 2021-2022 school year.
3. Youth Advancement Academy is a specialized, single building district school that focuses on students who have been expelled and/or court ordered to attend. The school is intentional in its efforts to provide a high-quality educational experience for the targeted student population.
4. Core curriculum can be obtained from the school office at 6750 Chime Street, Kalamazoo, MI 49009. Curriculum follows state content standards and expectations. The curriculum has been vetted to ensure the highest quality curriculum is used that is best aligned to the Michigan content standards. As a result, the core curriculum uses multiple platforms for core classes.
5. Due to the low enrollment numbers, student data pertaining to standardized assessments is not available.
6. During the 2019-2020 school year, Youth Advancement Academy had 100% attendance for enrollment intake meetings with students and parent(s) or legal guardians. There was 42% attendance for fall and spring parent/teacher conferences. This decline in participation for parent/teacher conferences is concerning and is a target for Youth Advancement Academy moving forward.
7. Youth Advancement Academy does not participate in any postsecondary enrollments, provide any college level equivalent courses, and/or college level equivalent credit examinations. However, inclusion of dual enrollment is a target area for Youth Advancement Academy to provide more opportunities for students as they work towards graduation.

We are proud of the families and students that Youth Advancement Academy serves and want every student, regardless of their past, to feel welcome and able to achieve excellence within our program. We are committed to creating positive, long-lasting relationships to foster student success during and after program involvement.

Jon DeCou
Director